

Approved by LOT: 11/17/14; 9/30/20; 03/27/23
Approved by Cabinet: 12/9/14; 10/13/20; 4/12/23
Informational BOG: 10/21/20; 4/19/23

- a controlling idea or thesis;
- supporting evidence;
- accurate, sound analysis or explanation;
- a sense of audience;
- minimal mechanical errors;
- presentation of ideas appropriate to the discipline;
- understanding of genre and style conventions appropriate to the discipline;
- correct documentation appropriate to the discipline.

1.2 Oral Communication

Graduates will demonstrate the ability to engage in effective oral communication by being able to deliver a presentation or engage in a dialogue centered on discipline-specific content illustrating the following features:

- clear purpose;
- content that supports the purpose adapted to the audience/group and discipline;
- structure that supports the purpose:
 - In the case of a presentation, structure is an intentional design, with a clear beginning, middle, and end;
 - In the case of dialogue, structure involves balancing participation and engaging in active listening;
- information and knowledge used in an accurate and ethical manner;
- when applicable, correct documentation appropriate to the discipline;
- delivery that supports purpose.

1.3 Critical Thinking

Graduates will demonstrate the ability to use critical thinking skills to answer questions, solve problems, and resolve issues by producing work with the following features:

- sufficient valid evidence;
- sufficient breadth and depth of analysis;
- consideration of opposing evidence and alternate points of view;
- conclusions drawn from an accurate assessment of the evidence;
- arguments expressed clearly and precisely.

1.4 Digital Literacy

Graduates will demonstrate the ability to use digital literacy skills to know where there is a need for information by:

- determining the information needed;
- accessing the information needed;
- evaluating the information and its sources;
- using the information effectively;
- and accessing and using the information ethically and legally.

1.5 Quantitative Literacy

of general education shall be required for completion of the associate in applied science degree. The required distribution of the curriculum sequence shall be:

Communications	3 - 6 semester hours
Social Sciences	3 - 6 semester hours
Mathematics/Science	6 semester hours



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